



TORQUAY BOYS' GRAMMAR SCHOOL

Admissions Policy 2027-28

Ratified by the Full Governing Body, 26 January 2026

Next review due, January 2027

Torquay Boys' Grammar School is committed to safeguarding and promoting the welfare of students and young people in its care.

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1. Introduction

Torquay Boys' Grammar School (**the School**) is an 11-18 selective single sex academy for boys only, with a sixth form for boys and girls. As an academy, the Academy Trust is the 'admission authority' and has responsibility for 'determining' the admission arrangements, and for making admission related

decisions. The Board of Trustees delegates most of these tasks to an Admissions Panel.

This policy sets out the arrangements and criteria used to determine which children will be admitted to the School in compliance with the School Admissions Code 2021 (**the Admissions Code**), the School Admission Appeals Code 2022 (**the Admission Appeals Code**) and other relevant legislation (e.g. Equality Act 2010, Human Rights Act 1998).

2. Our Ethos

We ask parents to respect our ethos and its importance to the School's community, but this does not affect the right of all parents to apply and be considered for a place here. We view the purpose of the School as:

- To enable students to enjoy learning for its own sake, to develop their creative talents and to fulfil their intellectual potential;
- To provide individuals with the knowledge and skills to respond to a changing world with confidence and humility;
- To encourage each person to be reflective, open-minded and principled, so that they can make a positive contribution to their community and the wider world.

3. Key information – for definitions see Appendix A

Department for Education number	880 - 5401	
What kind of school is it?	Selective, single-sex boys only in the main school, mixed sex in the sixth form	
Does this school have a religious character?	No	
Who is the Admission Authority for the School?	Torquay Boys' Grammar School Multi-Academy Trust, the multi-academy trust responsible for the management and running of the School.	
Age range of children of the School:	11 - 18	
Published Admission Number (PAN) for 'relevant age groups' (i.e. normal points of entry):	Year 7	168
	Year 12 (external candidates only)	40
Normal birth date range for children being admitted to Year 7 in September 2027 ¹	1 September 2015 to 31 August 2016	
Sex	Year 7 to 11	Male only
	Year 12 & 13	Mixed sex (male and female)
Selection Test Registration Form	Yes, available on the School's website. For parents to complete and submit where they want their child to sit the selection tests. All candidates must be registered to sit the selection tests.	
Supplementary Information Form	Yes, available on the School's website. For parents to complete and submit where their child	

¹ This does not impact on the rights of parents to make a Request for Admission Outside Normal Age Group, as set out in Paragraphs 2.18 to 2.20 of the Admission Code and below in this policy.

	is eligible for Pupil Premium.
Selection Review Request Form	Yes, available on the School's website. For parents who wish to make a case that their son's performance in the selection test was adversely affected by exceptional circumstances
Admission Appeal Form	Yes, available on the School's website. For parents who are refused a place and wish to lodge an appeal against the refusal to an independent Admission Appeal Panel
Does the School give priority to children living within a defined catchment area?	No
Does the School give priority to children attending a named feeder school?	No
Applications	
What is the closing date for parents apply for admission to Year 7?	The statutory closing date for the September 2027 cohort is 31 October 2026
How do parents apply for admission to Year 7?	For children living in the Torbay Council area: Online via www.torbay.gov.uk/schools-and-learning/admissions/ or by obtaining a paper form from Torbay Admissions Team by calling 01803 208908, or from the School's office. For children living in the Devon County Council area: Online via devon.cc/admissiononline or by obtaining a paper form via devon.cc/admissions , or from the School's office Parents of children living in other Local Authority (LA) areas must contact their own LA's Admission Team (the Home LA).
When will places be offered for Year 7?	On National Offer Day, first working day of March (1 March 2027)

4. Children with an Education, Health and Care Plan (EHCP)

Eligible children² with an EHCP which names the School in Section I will be admitted.

Children with an EHCP are not admitted under this policy and their parents should not apply for admission. Their admission is dealt with under separate statutory procedures managed by the child's Home LA's SEN Team who will be able to discuss preferred schools with parents.

Before naming the School in a child's EHCP, the School will be consulted by the child's Home LA's SEN Team as to the suitability of the proposed placement and its compatibility with the efficient education of others/use of resources.

² An eligible candidate is one who has established he is of academic ability to benefit from a selective education, by selection test or otherwise.

In the normal admission round, children with an EHCP are usually allocated their places before places for the main cohort are allocated, reducing places available within the PAN. At all other times, children with an EHCP will be admitted regardless of pupil numbers in their year group.

5. How to Apply for a Place in the 'Normal Admission Round' to Year 7

Local Authorities are responsible for coordinating the application process for all schools in their area in the '**normal admission round**', which includes all applications made on or before the statutory closing date for applications (**31 October 2026**), as well as applications made after this date but in time for the Local Authority (**LA**) to make an offer or refuse a place on National Offer Date (**1 March 2027**).

Parents must apply using the Common Application Form (**CAF**) from their home LA, which is the one for the area in which the child lives. Applications made outside Torbay will be passed to Torbay's Admissions Team who co-ordinate all applications for all schools in their area. Through co-ordination, every parent who applies will receive an offer of a place at a school on National Offer Day.

If parents know that the family is going to move into the area before their child is due to start Year 7, they can apply to their home LA and provide evidence of the new address. They do not need to wait until they have actually moved.

In the case of the children of UK Armed Forces Personnel, or Crown servants returning from overseas, the address used will be the one at which the child will live as long as the parents are able to provide some evidence of this, or alternatively as Unit or quartering address if the parents request this.

6. Late Applications for Admission to Year 7

A '**late application**' is one made for Year 7 before the first day of term in September, but which was not made in time for the LA to make an offer on National Offer Day (**1 March 2027**). Late applications cannot be processed until after applications in the normal admission round (as defined above) have been processed, which is likely to adversely impact on the chances of being offered a place.

The process for applying for admission at all other times (known as 'in-year admission' is set out further below.

7. Selection by Ability

Eligibility to potentially attend a selective grammar school is established through the selection test. The tests are held at the School, or another selective school in the area, and consist of two selection tests, one in English and one in Mathematics.

Parents should note that special arrangements for the tests will only be based on support the child already regularly receives in school, for example, large-print test papers for visually impaired students, the use of magnifying aids, coloured filters, templates or the provision of a scribe to record the candidate's answers. Special arrangement requests, including additional time to a maximum of 25%, will only be approved in exceptional circumstances. This is because they must not provide an unfair advantage over others.

Requests for special arrangements should be made at the same time as the Registration Form is

submitted, and should be accompanied by a copy of the child's EHCP or SEND Support information from their primary school. Each case will be considered on its own merit. The current school may be consulted.

8. Selection Testing before Preference

So that parents make an informed decision as to whether an application for a place the School might be successful, candidates are able to sit the selection test and receive the results before the closing date for applications. This is known as 'testing before preference'. Parents must register their child to sit the tests on or before **12.00 noon on [• Friday 4 September 2026]**³.

The tests themselves will take place on [**• Saturday 19 September 2026**]⁴.

Parents should note that registering their child to sit the selection tests is not the same as applying for admission. A Common Application Form (CAF) must also be submitted to the child's Home LA by the closing date for applications.

9. Late Selection Testing

Where a candidate is unable to sit the tests in September, for example through illness or because of a house move to the area, other selection tests dates will be set as necessary. The School will liaise with other selective/grammar schools to ensure that the child has not already taken a test in this round at another setting.

10. Standardisation of Test Results

After the tests have been taken, the papers are marked and the score is standardised for each candidate, before the pass threshold is set.

Standardisation is a statistical process that is designed to address the fact that older candidates are at an advantage when taking the entrance test due to their age. Standardising the raw score is designed to make it a level playing field for all candidates in the cohort, by adjusting the scores depending on their age.

This is because one candidate taking the test might have been born on the first day of the school year (1 September) while another might be born on the last day (31 August). With almost a whole year's difference in ages, the older candidate is at an advantage (for example, the older candidate will have had an additional year of learning vocabulary). As children are exposed to new vocabulary at the rate of more than 1,000 words per year, the difference can be very significant in respect of the test scores.

To remove this unfairness, the marks are adjusted to make them 'standard' for all candidates, regardless of their age.

³ This date will be confirmed before determination.

⁴ Confirmation of these dates will be published on the School's website and by Torbay Council as soon as possible.

11. Outcome of Selection Tests

Parents will be informed of the outcome of selection tests on, or as soon as possible after, **Monday, 12 October 2026**. Parents will not be told their child's actual scores, they will be given a 'Yes' or 'No' indicating whether the child met the academic threshold to be eligible for admission to the School.

Parents should note that this information does not amount to an offer or guarantee of a place. It is possible that a candidate sitting a late test might subsequently achieve a higher score, and the moderation process may impact on candidates' relative positions in the ranking at any time before formal offers are made.

Parents should note that the selection test score for candidates will not be disclosed at any point, including when places are formally offered in March.

12. Moderation of Test Scores

Parents may submit a written case that there were exceptional circumstances that may have affected performance prior to or on the day of a selection test. Every parent who wants to request a Selection Review must contact the School within 14 days of the test.

A School Selection Review Request Form is available for parents to complete if they believe that the test performance was affected by exceptional circumstances.

There will then be a Selection Review carried out by the Admissions Panel, who will consider each written case received, and obtain information from the child's current Headteacher and, where appropriate, an Educational Psychologist prior to making a decision. The Selection Review process will take place, where possible, before the issue of outcome letters in October 2026.

The Admissions Panel may decide that the candidate is likely to have performed differently if it were not for the exceptional circumstances set out by the parent. If so, the Admissions Panel may raise the candidate on the score ranking as appropriate.

Parents should note that candidates will not be able to re-sit the selection test in the same academic year.

13. Allocation of Places

Once all of the standardised and moderated selection test scores are known, the Admissions Panel will **rank the candidates and allocate places from the highest to the lowest score until all available places within the PAN are exhausted or the pass threshold is reached.**

Where it is necessary to decide between two or more candidates who have the same selection test score, the last remaining place(s) will be allocated in the following order of priority:

1. Looked after and previously looked after candidates.

2. Candidates who are eligible for the Pupil Premium⁵.
3. All other candidates.

The tie breaker these categories will be the straight-line distance between the child's home address and the School, with those living nearer having higher priority. Where the distance is equal, this will be decided by random allocation in the presence of someone independent of the School.

A final list of candidates will be returned to the LA in ranked order on or before the date prescribed by them. This will include the moderated scores of any candidates for whom a successful Selection Review took place.

Parents should note that, if express a preference for the School in the Common Application Form (CAF) but their child has not taken the selective test, **no offer of a place will be made as there will not be a selection test score to apply**. The child will be able to sit the selection tests at a later date when they are next scheduled, but parents should note that late tested candidates will not be considered until all those who were tested on time have been allocated places.

14. Applying for a Place at Other Times – In-Year Admission (Year 7 to 11)

An 'in-year application' is one made for Year 7 after the first day of term in September, or for any other year group at any time.

The School deals with its own in-year admission applications, which must be submitted using the In-Year Admission Application Form, which is available from the School's office.

All children seeking in-year admission must provide evidence of their academic ability, by sitting selection tests at the School. On receipt of an in-year application, the parents will be notified of the date of the next scheduled selection tests ideally within 10 school days, but in any event within 15 school days.

If the child is successful in the selection tests, the application will then be processed and an offer or refusal of a place will be made. The basis on which decisions are made will be:

- Year 7 – whether there is a place available within the PAN determined for that intake
- Years 8 to 11 – whether the admission of an additional child would prejudice the efficient provision of education to others and/or the efficient use of resources.

Where a place is offered, the child will be admitted as soon as possible thereafter.

15. Sixth Form Admission

This policy only applies to the admission of external candidates to the sixth form. This is because the School's existing Year 11 pupils are already on the roll and will simply transfer to Year 12 if they want to and they meet the Minimum Academic Entry Criteria (MAEC) set out below – they do not need to apply for admission.

⁵ Parents must complete and submit a Supplementary Information Form for inclusion in this category.

The PAN of 40 confirmed above only applies to external candidates. This means the School will admit up to 40 external candidates meeting the MAEC in addition to those transferring from Year 11. However, the School may be able to admit over the PAN on or after GCSE results day when the actual number of Year 11 pupils transferring to Year 12 is known.

16. Minimum Academic Entry Criteria (MAEC) for Admission/Entry to Year 12

The MAEC are the same for existing Year 11 pupils and external candidates. Students/candidates are required to achieve a minimum of **36 points** from their best six GCSEs (or equivalent), including at English Language and Mathematics which each must be at least Grade 5 (or a DfE recognised equivalent). These points are awarded as follows:

Grade	9	8	7	6	5	4	3	2	1
Points	9	8	7	6	5	4	3	2	1

In addition to the core MAEC set out above, pupils/candidates must meet the subject requirements for each course they wish to study in the sixth form. These can be found in the Sixth Form Prospectus.

The MAEC and subject specific requirements are part of the school's admission arrangements and must therefore be applied fairly and consistently to all. They may only be adjusted where this is necessary to comply with a legal obligation, for example under the Equality Act 2010 where the pupil is disabled and is at a disadvantage in the application of the MAEC because of their disability (which has not already been addressed by way of adjustments during the GCSE examination process).

17. Oversubscription and Tie Breaker for Year 12 (External Candidates)

Where there are more applications from external candidates meeting the MAEC set out above than there are places available, places will be allocated in the following order of priority:

1. Looked after and previously looked after candidates.
2. All other candidates in rank order.

The tie breaker in these categories will be the straight-line distance between the candidate's home address and the School, with those living nearer having higher priority. Where the distance is equal, this will be decided by random allocation in the presence of someone independent of the School.

18. How to Apply for a Place in Year 12

Applications for admission to Year 12 must be made using the [Sixth Form Admission Application Form](#), which can be obtained from the School's office or accessed via its website here: [Sixth Form Applications – Torquay Boys Grammar School](#)

The closing date set by the School for applications to Year 12 in the normal admission round is **Friday, 22 January 2027**. Places will not be offered until GCSE results day in August 2027. Candidates who have applied should attend the School on GCSE results day, with proof of their

GCSE results (or equivalent) for their application to be processed, and an offer or refusal of a place to be issued.

If parents know that the family is going to move into the area before their child is due to start Year 12, they can apply to the School and provide evidence of the new address. They do not need to wait until they have actually moved.

In the case of the children of UK Armed Forces Personnel, or Crown servants returning from overseas, the address used will be the one at which the child will live as long as the parents are able to provide some evidence of this, or alternatively as Unit or quartering address if the parents request this.

19. Child/Candidate's Home Address

The child/candidate's home address will only be used in the application process in the limited circumstances in which the tie breaker needs to be applied. In most cases, where the child/candidate lives will not be relevant, as places are mostly allocated using other means.

However, where needed, the child/candidate's home address will be deemed to be the address at which they live and sleep for more than 50% of their time from Monday to Friday during term time, using a joint declaration by the parents setting out the pattern of residence if there is a dispute over which address this is. It will usually be the address at which the child is registered with a GP, dentist and/or optician.

The School reserves the right to ask for evidence of the child's home address, for example formal confirmation of a house purchase or a formal tenancy agreement. The School recognises that some families may be unable to provide this type of documentation for genuine reasons – where this is the case, they should contact the School or the LA to discuss this and what they can provide. The School has no wish to penalise families where there is a genuine reason why standard evidence cannot be provided.

20. Waiting Lists

The School operates a waiting list for each year group (Year 7 to Year 13) throughout the whole of the respective school year.

The child/candidate's positions on the waiting list will be determined solely in accordance with their ranking, oversubscription criteria and tie breaker. The list will be re-ranked each time a name is added, or a place is to be offered. This means that a child/candidate's name can go up or down the annual waiting list. The length of time on the list is not relevant and does not affect their position in that current year.

Children given a place at the School under the Fair Access Protocol managed by the LA will have precedence over those on the waiting list.

21. Admission Appeals

Parents have a statutory right of appeal against the refusal of a place in any year group, in the normal admission round or in-year. Full details of the right of appeal, including the deadline for requesting one and to whom it should be sent, will be set out in the refusal letter sent to parents.

Existing Year 11 pupils prevented from transferring to Year 12 also have a statutory right of appeal against that decision.

Appeals are heard by an independent Admission Appeal Panel in accordance with the Admission Appeals Code.

22. Admission Outside Normal Age Group

Parents/candidates have a right to request admission to a year group other than their normal year group, either above or below. Whether or not the request is agreed is at the discretion of the Admission Authority. These requests are not applications for admission, which will still need to be made separately in the usual way and at the usual time.

Parents/candidates are strongly recommended to make their requests to the Admissions Panel at the School (and indeed the Admission Authority for any other school they may want to express a preference for) as soon as possible, well ahead of any deadlines for submitting applications, to enable them to make informed decisions in this respect.

The Admissions Panel will consider requests and make decisions on the basis of the circumstances of the case and in the best interests of the child/candidate concerned, taking into account all information and/or evidence provided. As a minimum, the Admissions Panel will take into account:

- the parents' views;
- the views of the Headteacher of the School (and potentially the Headteacher of the child/candidate's current or previous school);
- information about the child/candidate's academic, social and emotional development;
- information about the child/candidate's medical history and/or the views of medical professionals;
- whether the child/candidate has previously been educated outside of their normal age group;
- whether the child/candidate may have fallen into a lower age group if it were not for being born prematurely.

The Admissions Panel will make a decision as to whether to agree the request in principle, or to refuse it. The decision will be communicated to the parents in writing, with clear reasons in sufficient detail for the decision to be understood.

Parents should note that a decision to accept an application in principle does not amount to an offer of a place. The child/candidate will still need to achieve the test score/MAEC as appropriate, and their application will be processed with all others received in that admission round, or at that time.

Parents wishing to make a request should send it to the Clerk to the Admissions Panel at the School, carefully setting out their reasons in full, and attaching any supporting evidence they want the Admissions Panel to consider.

TBGS's commitment to equality and diversity means that this policy has been screened in relation to the use of gender-neutral language, jargon-free plain English, recognition of the needs of people with a disability, promotion of the positive duty in relation to race and disability and avoidance of stereotypes.

This document is available in alternative formats on request.

23. Appendix A: Definitions

<p>Admission Authority</p>	<p>This is Academy Trust, which is responsible for proposing, consulting on and formally determining the 'admission arrangements' for the School, as well as reaching decisions as to whether to offer or refuse a place, agree or refuse a Request for Admission Outside Normal Age Group, and arrange admission appeals. Many of these tasks have been deleted to the Admissions Panel.</p>
<p>Admissions Panel</p>	<p>This is committee of at least three Governors who, with the support of senior members of staff, will implement the admission arrangements, dealt with applications and make admission related decisions, and consider Requests for Admission Outside Normal Age Group, as set out above.</p>
<p>Looked after and previously looked after children</p>	<p>A 'looked after child' is one who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England.</p> <p>A 'previously looked after child' is one who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child who appears to the Admission Committee (on behalf of the Trust) to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted.</p> <p>Applications for looked after or previously looked after children may need to be supported by documentary evidence confirming their status, such as a signed letter from their social worker or former social worker confirming their current or previous status, an adoption, child arrangements or special guardianship order.</p> <p>In the case of children adopted from state care outside England (as defined above), evidence of having been in state care outside England and of being adopted may be required.</p> <p>Ideally, this should be received by the application deadline in the normal admission round. When assessing the evidence provided, the DfE's current guidance will be followed.</p> <p>Where the Virtual School Head at the child's Local Authority has already verified the child's status and the School is able to confirm this with them, there will be no need for parents to provide the School with documentary evidence.</p>
<p>Straight-Line Distance</p>	<p>This is measured in a straight line from an entrance door of the child/candidate's home address to the centre of the main entrance to the School's site using Geographical Information System (GIS) software designed for this purpose. Where two or more children/candidates reside within a block</p>

	<p>of flats, they will be deemed to live at an equal distance from the School, with places decided by random allocation in front of someone independent of the School.</p>
<p>Parent</p>	<p>A 'parent' is defined in education law as a natural or adoptive parent of a child (irrespective of whether they are or have been married to the other parent, have parental responsibility for the child, or have care of or contact with the child) as well as other people who are not a natural or adoptive parent of the child, but who has care of the child, and/or parental responsibility for them.</p> <p>Sometimes disputes arise between parents over which school their child should attend. It is not the School's or LA's role to attempt to mediate or resolve these disputes. Parents should resolve these disputes with each other and, if this is not possible, seek help from family lawyers and/or the family court.</p>
<p>Pupil Premium</p>	<p>Pupil Premium is additional funding available to state-funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium is available for children who are or have at any point in the last 6 years been eligible for Free School Meals, or are previously looked after children as defined above. Further information can be found here: Pupil premium: overview - GOV.UK</p> <p>Children who are eligible for Pupil Premium have priority in the oversubscription criteria above. In order to be identified as having this priority, parents must complete a <u>Supplementary Information Form</u> which is available from the School's office or on its website here: Supplementary-Information-Form.pdf</p>

24. Appendix B: Forms

Online Application to Register to take the test for entry into year 7, 'Normal Round of Admission'

Please indicate at which selective school you would like your child to take the tests.
It would be logical to take the examinations at the school you expect to be your first preference:

Surname of Child:

Forename(s):

Date of Birth:

Full Address (inc. Postcode):

Sex:

Email Address of parent/carer:

Contact Telephone Number of parent/carer:

Primary School Attended:

Is your son in receipt of Pupil Premium?:

Any special requirements?

If yes, please specify:

Name of parent or guardian:

Date:



Torquay Boys' Grammar School

Supplementary Information Form

To be completed by the parent only where he or she is seeking admissions priority on the grounds that a candidate is eligible for Pupil Premium funding.

Please read the admissions policy before completing this form.

Where there are more eligible candidates than there are places, the School will prioritise applications where evidence can be provided that criterion 2 has been met. If you wish your child to be prioritised under this criterion at the normal round of admissions to Year 7, please complete this form and return it to the School by the closing date of **31 October** or as soon as possible thereafter. **You must also complete your Local Authority Common Application Form.**

If you wish your child to be prioritised under this criterion for an In-Year admission, please complete this form and return it to the School as soon as possible.

Full Name of child:	
Date of birth:	
Criterion 2 for any admission. Please tick the boxes you agree with:	
<input type="checkbox"/> My child is eligible for Pupil Premium funding.	
<ul style="list-style-type: none">• has been eligible for Free School Meals at any time in the previous six years• has been in the care of a local authority• has been registered in a school census as a care leaver who was adopted or made the subject of a residency order or a special guardianship order• has been registered in a school census since 2011 as a child of a service family	
<input type="checkbox"/> I authorise the School to request verification from my child's school, a local authority or otherwise.	
<input type="checkbox"/> I understand that the School may request evidence from me as necessary.	
Name:	Relation to child:
Signature:	Date:

Data Protection

The information collected on this form will be processed and may be stored electronically by the School in compliance with the Data Protection Act. The data may be shared with Torbay Council or agent of the School, but only for administrative or other service provision purposes and with Government Departments where there is a legal requirement to do so. In accordance with the School Admissions Code, should information given be found to be fraudulent then the offer of a school place can be withdrawn. If you would like further information about Data Protection, please contact the School. By signing or submitting this form, you acknowledge that you have read, understood and agreed to this data processing.



TORQUAY BOYS' GRAMMAR SCHOOL

Headteacher: Dr J Hunt, BA Hons, MEd, EdD
 Shipway Manor Drive, TORQUAY, Devon, TQ2 7EL ☎
 01803 615501 📧
 enquiries@tbgs.torbay.sch.uk 🌐



IN YEAR ENTRANCE TEST REGISTRATION FORM – YEAR 7/8/9/10/11 ENTRY

1.	Forename(s) of Child	Forename(s):
2.	Surname of Child	Surname:
3.	Date of Birth	Date of Birth:
4.	Full Address, including Postcode	
5.	Contact telephone number(s): Email address:	
6.	Which school does your son currently attend? (please give full details, including Name, Address, Telephone Number and Name of Headteacher)	Name of School: Address: Telephone Number: Headteacher:
7.	Does your child need any special requirements to enable him to take the tests? If yes, please specify what requirements are necessary.	YES/NO Details:
8.	Is your son in receipt of Pupil Premium	YES/No
9.	Name of Parent/Carer (please print)	
10.	Signature of Parent/Guardian	Signed: Date:

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Data Protection Information provided on this form will be processed and may be stored electronically by the School in compliance with the General Data Protection Regulation. Your data may be shared with Torbay Council or agent of the School, but only for administrative or other service provision purposes and with Government. Where there is a legal requirement to do so, in accordance with the School Admissions Code, should information given be found to be fraudulent then the other side of this page can be withdrawn. If you would like further information about Data Protection, please contact the School Data Protection Officer. By signing or submitting this form, you acknowledge that you have read, understood and agreed to this data processing.



Torquay Boys' Grammar School

Selection Review Request Form

To be completed by the parent only where he or she wishes the School to review a boy's performance at the selection tests.

Please read the admissions policy before completing this form.

We recognise that there may be circumstances when a candidate is unable to perform at the level reasonably to be expected – this may be through illness or personal disruption. The School's Admissions Panel can consider evidence you submit to support your claim that your child is of the required academic standard for this School. The Panel will also contact the current or most recent school to seek a view from them on the matter. In completing this form, you should indicate the reason(s) why you feel performance on the day was affected, providing independent evidence of illness where available, and why you feel your child is of the required academic standard, again providing independent evidence from any appropriate source such as a school or psychologist.

A Selection Review will expect the circumstances to be exceptional. Only if it is satisfied that this is the case and your child is of the required academic standard can it increase the test score.

If you are aware that your child is unwell and is unlikely to perform to expectations before a Test, you are advised to contact the School and to consider taking the Test at a later time.

Please return this form within 14 days of the date of the Test.

Full Name of child:	
Date of birth:	Date of Test:
I request that the School Admissions Panel review my child's Test score on the following grounds:	
Please continue on additional sheets as necessary and attach any evidence you feel is relevant.	
Name:	Relation to child:
Signature:	Date:

Data Protection

The information collected on this form will be processed and may be stored electronically by the School in compliance with the Data Protection Act. The data may be shared with Torbay Council or agent of the School, but only for administrative or other service provision purposes and with Government Departments where there is a legal requirement to do so. In accordance with the School Admissions Code, should information given be found to be fraudulent then the offer of a school place can be withdrawn. If you would like further information about Data Protection, please contact the School. By signing or submitting this form. You acknowledge that you have read, understood and agreed to this data processing.

Online Application form for sixth form entry

Online Application Form

You will receive a confirmation email once the form is submitted, please check your junk / spam folder if the confirmation does not arrive in your inbox.

I wish to apply for (IB Diploma or A-Level)

How did you hear about joining the TBGS Sixth Form?

Student First Name

Student Surname

Sex

Date of Birth

Home Address

Home Postcode

Student Mobile

Student Email

Parent / Guardian Name 1

Parent / Guardian 1 Email

Parent / Guardian 1 Mobile

Parent / Guardian Name 2

Parent / Guardian 2 Email

Parent / Guardian 2 Mobile

Current Tutor Group (Internal Applicants)

Please indicate if the below information applies:

EHCP?

Yes No

Looked after child?

Yes No

Please click submit when finished.